



Institutional Development Plan

GC Panipat

Institute Details						
College Name	Category	Location	Establishment Year	Affiliated University	Statutory Body	Year & Nature of Affiliation
GC Panipat (Govt)	Co-Education	Urban	2008	KUK	Government of Haryana	2008

Vision and Mission	
A. Describe the institution's vision for its future - the institution's expectations for its future self, embodying where the institution wants to be.	
To emerge as a premier institution of higher education in Haryana, fostering academic excellence, innovation, and inclusivity, while empowering students to become responsible citizens and leaders in their chosen fields.	
B. Describe the overall mission and purpose of the institution	
Mission 1. Academic Excellence: To provide high-quality education, promoting academic rigor, critical thinking, and creativity, while ensuring students' overall development. 2. Holistic Development: To nurture students' intellectual, emotional, physical, and social growth, enabling them to become well-rounded individuals. 3. Inclusivity and Diversity: To foster an inclusive and diverse learning environment, promoting equality, respect, and empathy among students, faculty, and staff. 4. Community Engagement: To engage with the local community, promoting social responsibility, civic awareness, and environmental sustainability. 5. Innovation and Research: To encourage innovation, research, and entrepreneurship, enabling students to become creative problem-solvers and leaders in their fields. 6. Faculty Development: To support the professional growth and development of faculty members, ensuring they remain updated with the latest knowledge and pedagogies. 7. Infrastructure and Resources: To maintain a conducive learning environment, providing modern infrastructure, libraries, and technological resources.	

Principal Details			
Principal Name	Mobile No	Email Id	Fax No
Subhash Chander	9416988740	gcpanipat18@gmail.com	

Nodal Officer Details					
Coordinator	Associate Coordinator	Academic Activities	Civil Works	Financial Aspects	Equity Assurance Plan
Name : Mr. Sudhir Pujara Mobile No : 9729910937 Email Id : sudhirpujaramaths@gmail.com	Name : Dr. Shivam Dhawan Mobile No : 9876743349 Email Id : shivamdhawan21@gmail.com		0		

Academic Information						
Academic Session	Program Level	Program Title	Duration	Course Starting Year	Total Seats	Total Students
2024-25	UG	Bachelor of Commerce	3	2008	160	159
2024-25	UG	Bachelor in Life Sciences	3	2015	40	37
2024-25	UG	Bachelor in Physical Sciences	3	2015	80	27
2024-25	PG	Master of Arts (Economics)	2	2016	40	24



Institutional Development Plan

GC Panipat

2024-25	PG	Master of Commerce	2	2017	90	80
2024-25	PG	Master of Arts (English)	2	2020	40	29
2024-25	PG	Master of Arts (History)	2	2022	60	58
2024-25	UG	Bachelor of Arts	3	2008	400	386

NAAC Accreditation Details				
Cycle	Date of Application	Accreditation Received Date	Grade	Valid Till
1			Will apply for Binary Accreditation system	

NAAC UGC Autonomy				
Academic Year	AQAR Submission Date	UGC Autonomy Granted	Order No	Order Dated
2024-25		No		

Courses Offered				
Academic Session	Course Name	Course Duration	Programme	Examination Pattern
2024-25	Bachelor of Arts	3	UG	Semester
2024-25	Bachelor of Commerce	3	UG	Semester
2024-25	Bachelor in Life Sciences	3	UG	Semester
2024-25	Bachelor in Physical Sciences	3	UG	Semester
2024-25	Master of arts (Economics)	2	PG	Semester
2024-25	Master of Commerce	2	PG	Semester
2024-25	Master of Arts (English)	2	PG	Semester
2024-25	Master of Arts (History)	2	PG	Semester

Faculty Status																
Faculty Rank	No. of Sanctioned Regular Posts	Present Status: No. in Position by Highest Qualification												Total No. of Regular Faculty in Position	Total Vacancies	Total No. of Temporary Faculty
		Doctoral Degree				Master's Degree				Bachelor Degree						
		Sci/Arts/ Com Discipline		Other Discipline		Sci/Arts/ Com Discipline		Other Discipline		Sci/Arts/ Com Discipline		Other Discipline				
		R	T	R	T	R	T	R	T	R	T	R	T			
Professor		2	0	0	0									2		0
Associate Professor		5	0	0	0	5	0	0	0					10		0
Assistant Professor		6	3	1	0	6	9	0	0					25		12



Institutional Development Plan

GC Panipat

UG Examination Results											
(a) Examination results for [Previous Academic Year] (Under-Graduate Courses)											
		SC		OBC		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st Year	Appeared	89	62	133	88	0	0	125	66	347	216
	1 st Division	4	9	12	21	0	0	8	16	24	46
	2 nd Division	1	0	2	0	0	0	1	2	4	2
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	94	85	89	76	0	0	93	73	276	234
2 nd Year	Appeared	66	75	99	121	1	2	53	56	219	254
	1 st Division	6	19	7	34	1	0	9	26	23	79
	2 nd Division	7	11	10	18	0	1	4	9	21	39
	3 rd / Pass	1	4	4	3	0	0	1	1	6	8
	% Failed	79	55	79	54	0	50	73	36	231	195
3 rd Year	Appeared	57	59	76	101	5	7	56	70	194	237
	1 st Division	1	17	10	32	0	0	6	25	17	74
	2 nd Division	0	3	5	6	0	0	0	3	5	12
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	98	66	80	62	100	100	89	60	367	288

PG Examination Results											
(b) Examination results for [Previous Academic Year] (Post-Graduate Courses)											
		SC		OBC		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st Year	Appeared	14	26	18	34	0	0	12	60	44	120
	1 st Division	2	13	4	15	0	0	4	28	10	56
	2 nd Division	5	10	6	7	0	0	2	15	13	32
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	50	11	44	35	0	0	50	28	144	74
2 nd Year	Appeared	12	19	28	48	0	0	14	43	54	110
	1 st Division	4	4	3	25	0	0	0	24	7	53
	2 nd Division	3	7	9	11	0	0	3	6	15	24
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	42	42	57	25	0	0	78	30	177	97

Student Enrollment							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students	609	415	400	191	161	0	1776
No. of Female Students	294	186	229	140	107	0	956
No. of SC Students	150	120	125	34	28	0	457



Institutional Development Plan

GC Panipat

No. of OBC Students	235	170	169	65	73	0	712
No. of students in Physically Disabled category	0	0	0	0	0	0	0
No. of students in other reserved category	8	0	0	5	0	0	13

Student Dropout							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students			219		44	0	263
No. of Female Students			4		22	0	26
No. of SC Students			49		6	0	55
No. of OBC Students			73		14	0	87
No. of students in Physically Disabled category			0		0	0	0
No. of students in other reserved category			0		0	0	0

Fellowship/Scholarship/Fee Subsidy							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students receiving govt. fellowships and other resources in general category	12	1	17	2	14	0	46
No. of Female Students receiving govt. fellowships and other resources	0	0	0	0	0	0	0
No. of SC Students receiving govt. fellowships and other resources	52	47	94	17	19	0	229
No. of OBC Students receiving govt. fellowships and other resources	68	27	63	12	18	0	188
No. of Physically Disabled students receiving govt. fellowships and other resources	0	0	0	0	0	0	0
No. of students in other reserved category receiving govt. fellowships and other resources	0	0	0	0	0	0	0

Education Loan							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students availing educational loans in general category	0	0	0	0	0	0	0
No. of Female Students availing educational loans	0	0	0	0	0	0	0
No. of SC Students availing educational loans	0	0	0	0	0	0	0
No. of OBC Students availing educational loans	0	0	0	0	0	0	0
No. of students availing educational loans in Physically Disabled category	0	0	0	0	0	0	0



Institutional Development Plan

GC Panipat

No. of students availing educational loans in other Reserved Category	0	0	0	0	0	0	0
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Other Activities							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students enrolled in NSS	54	49	42	3	0	0	148
No. of Students enrolled in NCC	0	0	0	0	0	0	0
How many female students of the institution participate in a self-defence programme offered by the college?	0	0	0	0	0	0	0
No. of students participated in programmes:							
a) Swachha Bharat Abhiyan	54	49	42	3	0	0	148
b) Blood Donation	0	0	0	0	0	0	0
c) Organ Donation	0	0	0	0	0	0	0
d) Any Other, Please Specify	0	0	0	0	0	0	0

Campus Placement			
Academic Session	UG Percentage	PG Percentage	Dip Percentage
2024-25	0.00	0.00	0.00

Facilities Laboratory							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D	Total
1.	Does the institute have a computer laboratory?	No	Yes	No	No	No	
a)	If yes, specify the no. of computers		51				51
2.	Does the institute have practical laboratories for each class of UG and PG courses?	No	Yes	No	No	No	
a)	If yes, specify Total no of students capacity of the lab		180				180
b)	If yes, specify Total no of students enrolled		1592				1592
3.	Do the laboratories have sufficient equipment available for students?	No	Yes	No	No	No	

Facilities Library							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D	Total
1.	Is the library system Computerized?	No	No	No	No	No	
2.	Total number of text books and reference books available in library for students		5270	1410			6680
3.	Total number of reference books availbale in library for students		667	621			1288
4.	Total number of e-books availbale in library for students		250872				250872
5.	Total number of journals and e-journals available in library for students		6529				6529



Institutional Development Plan

GC Panipat

6.	Total number of audio books, CD & Videos available in library for students						0
7.	a) Is the library accessible to differently-abled students?	No	No	No	No	No	
	b) If yes, describe the facilities provided						

Hostel Details for Girls						
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D
1.	Does the College/Institute have Student Hostel?	N	N	N	N	N
2.	If Yes, Number of Hostels	0	0	0	0	0
3.	Intake Capacity	0	0	0	0	0
4.	Present Students Strength	0	0	0	0	0
5.	No. of SC students in hostel	0	0	0	0	0
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	NA	NA	NA	NA	NA
7.	Hostel accommodation fees per month	0	0	0	0	0
8.	Hostel mess fees per month	0	0	0	0	0
9.	Mess management (fully by students / fully by college admin / both)	NA	NA	NA	NA	NA
10.	Are the hostels accessible to differently abled students?	N	N	N	N	N
11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0

Hostel Details for Boys						
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D
1.	Does the College/Institute have Student Hostel?	N	N	N	N	N
2.	If Yes, Number of Hostels	0	0	0	0	0
3.	Intake Capacity	0	0	0	0	0
4.	Present Students Strength	0	0	0	0	0
5.	No. of SC students in hostel	0	0	0	0	0
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	NA	NA	NA	NA	NA
7.	Hostel accommodation fees per month	0	0	0	0	0
8.	Hostel mess fees per month	0	0	0	0	0
9.	Mess management (fully by students / fully by college admin / both)	NA	NA	NA	NA	NA
10.	Are the hostels accessible to differently abled students?	N	N	N	N	N
11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0

Research Projects Details						
Research Project (Since 2016)	Funding Agency	Amount	Completed (Since 2016)	Ongoing	Sanctioned	Submitted
No. of Major Research Initiatives	0	0	0	0	0	0



Institutional Development Plan

GC Panipat

No. of Minor Research Initiatives	0	0	0	0	0	0
Any Other, specify NA	0	0	0	0	0	0

Patents Details			
Details	National	International	Commercial
Number of patents obtained since 2016	0	0	0
Number of patents filed since 2016	1	0	0

Incubation Center Details		
Is any Incubation Center	No. of Incubation Center	No. of Start Ups between 2016-2021
N	0	0

Workshops/Seminars/Conferences Organised (Since 2016)				
Type	Level	Funding Agency	Amount	Time Period
Seminar	National	nil	0	1 day
Seminar	National	DGHE	100000	1 day

Teacher's Participation in Seminars/Conferences				
Type of Participation	International	National	State	University
Only Attended	14	52	3	0
Chaired Sessions	0	0	0	0
Presented Paper	57	177	0	0
Total	71	229	3	0

Research Publications (Since 2016)				
Details on Research Publications	Scopus Indexed	Web of Science	UGC Care List	Others
Research Papers	5		19	97
Books				22
Chapter in Edited Book	2			7
Conference Proceedings	2		1	2
Any Other, specify				

Consultancy (Since 2016)				
Organisation/Agency	No. of consultancy	Revenue generated	Completed	Ongoing
Central Govt.	0	0	0	0
State Govt.	0	0	0	0
Industry	0	0	0	0
Any Other, specify				



Institutional Development Plan

GC Panipat

Research Programs (Since 2016)

Ph.D Awarded from the Institution	Ph.D Students Enrolled	Research scholars receiving fellowship	Self-sponsored research scholars	Teachers recognised as guides	Teachers acquired Ph.D	Teachers acquired M.Phil
0	0	0	0	1	6	1

Sports Details

No. of students in sports quota	No. of students in sports scholarship	No. of students participated	No. of students awarded	No. of students in Annual Sports Meet
0	0	International Level : 0 National Level : 0 State Level : 0 University Level : 50	International Level : 0 National Level : 0 State Level : 0 University Level : 0	250

Culture Details

No. of Students participated in Sports, Games and other events	No. of Students awarded in Sports, Games and other events
International Level : 0 National Level : 0 State Level : 1 University Level : 0	International Level : 0 National Level : 0 State Level : 1 University Level : 0

Total Income

Sr.No.	Category/Head	
1.	Grants received from UGC	
2.	Grants received from Distance Education Council	
3.	Grants received from Other Central Govt. Departments	
4.	Grants received from state government	100935547
5.	Grants received from local bodies	
6.	Donation	
7.	Tuition fees	280740
8.	Development fees	381120
9.	Other fees	7336306
10.	Interests	
11.	Sale of Application forms	
12.	Other Funds	

Total Expenditure

Sr.No.	Category/Head	
1.	Salary, Allowances and Retirement benefits	66779990
2.	Buildings (Construction and Maintenance)	
3.	Library and Laboratories	48741
4.	Scholarships	519030



Institutional Development Plan

GC Panipat

5.	Grants to College	
6.	Research & Development	
7.	Sports	50000
8.	Other Expenses	
9.	Accounts (Audit) Status, whether audited? (Yes/No)	No

Curriculum Excellence Details		
Learning outcome of Exam Result	Learning outcome of Employment	Student's Progression Rate
Above 75% : 50 51% - 75% : 300 Pass and upto 50% : 300 Failed % : 0	Students employed after completion of course : 10 Students progressing to Higher Studies : 50	0

Students Applied Per Seat For Each Programme				
Academic Year	Program Name	No. Of Application Received	Seats	Ratio
2024-25	Bachelor of Arts	1100	400	11:4
2024-25	Bachelor of Commerce	600	160	15:4
2024-25	Bachelor in Physical sciences	120	80	3:2
2024-25	Bachelor in Life sciences	80	40	2:1
2024-25	Master of Commerce	140	90	14:9
2024-25	Master of Arts (Economics)	50	40	5:4
2024-25	Master of Arts (English)	60	40	3:2
2024-25	Master of Arts (History)	100	60	5:3

Pedagogical Excellence		
Sr.No.	Question	Answer
1.	Teaching- learning systems currently followed in the institution?	a) IT Enabled Learning c) Experiential Method e) Practical Orientation NA
2.	Pedagogical tools used for teaching students	a) Presentation b) Demonstration c) Field Study d) Survey NA
3.	Innovative teaching practices adopted in the institute	a) PT_AOText



Institutional Development Plan

GC Panipat

		NA
4.	Does the institute conduct regular industry-academia interface?	Y
4(a)	If yes, Mention the number during 2020-21	5
5.	Does the institute have the practice of collecting feedback from students?	Y
6.	Does the institute implement the suggestions from student's feedback for improving pedagogy?	Y

Academic Administration		
Sr.No.	Question	Answer
1.	Does the institute prepare an academic calendar for the year	Y
2.	Which of the systems does the institute follow?	a) Monitoring System b) Proctorial System c) Tutorial System d) Counseling System
3.	Whether detailed lesson plans are given to students?	Y
3(a)	If yes, Is the lesson plan followed strictly?	Y
4.	Does the institute follow a monitoring system for completing courses within a set timeframe?	Y
5.	Type of attendance management system followed by the institute	Monthly
6.	Does the institute use any type of feedback system for appraising the performance of faculty members?	Y
7.	Is the rating communicated to teachers for improvement?	Y

Infrastructural Development & Maintenance		
Sr.No.	Question	Answer
1.	Is sufficient land available for the expansion of the institute's campus ?	Yes
1(a)	If yes, is there own land available?	Yes
2.	Are men and women hostels adequate as per demand?	No
2(a)	If yes, is there own land available?	No
3.	Are men and women toilet blocks adequate as per demand?	Yes
3(a)	If yes, is adequate space available?	No
4	What type of modernisation/renovation works are needed for existing infrastructure? (Select more than one)	Laboratories Networking
5.	Are the laboratory equipment, relevant to growth of different specializations, available in the institution?	Yes
6.	Type of infrastructural development work required for non-academic area for the institution (Select more than one)	Sports Complex Gym Dispensaries



Institutional Development Plan

GC Panipat

		Girls' Common Room
7.	Is infrastructural development work needed in the institute for making it accessible for differently-abled students?	No

Collaboration / Partnering with Knowledge and Skills Hub

Sr.No.	Question	Answer
1.	Does the institution have institutional/departmental collaborations with others?	Y
2.	Does the institution have a Faculty Exchange Programme (National & International)?	N
3.	Does the institution have a Student Exchange Programme (National & International)?	N

Effective Institutional Governance

Sr.No.	Question	Answer
1.	Does the institute have a duly constituted governance body?	Y
1(a)	If yes, has it been approved?	Y
1(b)	How frequently the Governing body meets?	As and when required
2.	E-governance initiatives implemented	
2(a)	Has the institution implemented MIS?	Y
2(b)	Has the institution implemented ERP?	Y
3.	How is record keeping and data management done in the institute?	Online
4.	What type of library management system is there in the institute?	Online
5.	Does the institute have its own active website?	Y
5(a)	If yes, mention web address	https://dbggcpnp.ac.in

Stakeholders Involvement

Sr.No.	Question	Answer
1.	Which stakeholders are involved in any mechanism of participatory management in academic, administrative and financial affairs?	Teachers Alumni

Manpower Management

Sr.No.	Question	Answer
1.	Does the institute have adequate and skilled manpower (both teaching and non teaching)?	Y
2.	Does the institute have a grievance redressal mechanism for teachers and staff?	Y
3.	What type of staff engagement practices (academic, behavioural & organisational) are followed in the institute?	



Institutional Development Plan

GC Panipat

Legal Compliances		
Sr.No.	Question	Answer
1.	Which of these cells are there in the Institute?	Legal Cell Sexual Harassment Cell Anti-Ragging Cell Disciplinary Committee Women Cell

Research & Development		
Sr.No.	Question	Answer
1.	Have the institute identified the thrust areas for research work in the institutes?	N
1(a)	If yes, Please mention the areas	
2.	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	
3.	Has the institute worked on a student research project?	N

Social Outreach Programmes		
Sr.No.	Question	Answer
1.	Is the Institute involved in any social outreach activities?	Y
2.	Does the institute organise any community/peripheral development programme?	Y
3.	Are the Students given training on self-defence, Yoga & Meditation to augment their physical and mental fitness?	Y

Monitoring & Evaluation		
Sr.No.	Question	Answer
1.	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	Y
2.	Does the institute have an IQAC cell?	Y
3.	How often do IQAC meetings take place?	As and when required : Monthly
4.	Which of the following audits does the institute conduct	Academic Audit Financial Audit

Employment		
Sr.No.	Question	Answer
1.	Which industry employs the most college graduates from your institute?	Self-run / Family Buisness
2.	Which industry is preferred by the most college graduates from your institute?	IT Industry



Institutional Development Plan

GC Panipat

3.	Does the college train students on interview skills like CV preparation, Group discussion, Soft skill etc.?	Y
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Supporting Students from Disadvantaged Backgrounds		
Sr.No.	Question	Answer
1.	What academic programs are female students actively pursuing?	B. A
2.	What academic programs are Scheduled Caste/Tribe students actively pursuing?	B. A
3.	What academic programs are differently-abled students pursuing?	

Strategic Goals	
1. Providing student-centric learning experiences that foster academic excellence and skills development. 2. Encouraging critical thinking, creativity, and problem-solving skills. 3. Promoting physical well-being and mental health through sports, yoga, and wellness programs. 3. Creating awareness about social and environmental issues, promoting sustainable practices and community engagement. - Encourage students to participate in community service and volunteerism. 4. Organizing cultural events, literary events and sports meets for overall development of students. 5. Equipping students with skills and knowledge that contribute to national development and economic growth. 6. Encouraging innovation, entrepreneurship, and creativity among students. 7. Providing modern infrastructure, libraries, and technological resources that support teaching-learning processes.	

Governance Quality Index						
Target	Faculty Positions Vacant	Non-teaching to Teaching staff	UG Programs	PG Programs	Doctoral Programs	Delay in Faculty's Monthly Salary
At Present	31	54	4	4	0	0
After 5 years	10	75	7	6	0	0

Academic Excellence Index							
Target	Exam conduction & declaration of results	Plagiarism Check	NAAC	Teacher Student Ratio	% Details	No.of foreign collaborations	Subscripti on to INFLIBNE T
At Present	0	N	0	1:47	% of Visiting Professors : 0 Students passing with 60% or more marks : 0 Students receiving awards at National & International Level : 0 Expenditure on Library,cyber library & Lab : 7 Faculty under pedagogical Training : 10 Faculty involved in further education : 18 Dropout rate : 28	0	Y



Institutional Development Plan

GC Panipat

After 5 years	0	N	0	1:38	% of Visiting Professors : 0 Students passing with 60% or more marks : 0 Students receiving awards at National & International Level : 10 Expenditure on Library,cyber library & Lab : 20 Faculty under pedagogical Training : 15 Faculty involved in further education : 10 Dropout rate : 10	0	Y
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Equity Initiative Index					
Target	SC Students %	ST Students %	Female Students %	Existence of CASH	Existence of Social Protection Cell
At Present	26	0	54	Y	Y
After 5 years	27	0	60	Y	Y

Research And Innovation Index				
Target	Pre-faculty Publication	H Index of scholars	Doctoral degrees awarded per academic Staff	% Details
At Present	0	0	0	Staff involved as principal researcher : 0 Research projects fully or more than 50% funded by external agencies,industries : 0 Petents granted : 0 Faculty receiving national/international awards : 0 Income of the institute through research : 0 Doctoral degrees in total number of degrees awarded : 0 Expenditure on research & related Facilities : 0 Income generated from non grant Sources : 0



Institutional Development Plan

GC Panipat

After 5 years	10	0	0	Staff involved as principal researcher : 5 Research projects fully or more than 50% funded by external agencies, industries : 5 Patents granted : 0 Faculty receiving national/international awards : 5 Income of the institute through research : 0 Doctoral degrees in total number of degrees awarded : 0 Expenditure on research & related Facilities : 5 Income generated from non grant Sources : 0
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Student Facilities						
Target	Professional Development Programs	Placement Cell	Infrastructure Maintenance & Addition	Hostel Beds for Female Students	Hostel Beds for Male Students	Student Feedback Surveys
At Present	0	Y	0	0	0	50
After 5 years	3	Y	0	0	0	200

Infrastructure & Others				
Target	Income generated from Training Courses	Income generated from Consultancy Services	Computers-Students Ratio	Internet Connectivity
At Present	0	0	1:35	Y
After 5 years	0	0	1:30	Y

Institutional Project Budget		
Sr.No.	Activities	Project Life Allocation
A	Infrastructure	
	i. Modernization and strengthening of laboratories including contractual technicians recruitment	38610
	ii. Establishment of new laboratories for existing UG and PG programs and for new PG programs including contractual technicians recruitment	0
	iii. Modernization of classrooms	0
	iv. Updation of Learning and training Resources	0
	v. Procurement of furniture	0
	vi. Establishment/ Upgradation of Central and Departmental Computer Centres including contractual technicians recruitment	0
	vii. Modernization/improvements clerical departments	0
	viii. Modernization and strengthening of libraries and increasing access to knowledge resources	0
	ix. Refurbishment (Minor Civil Works)	0
	x. Students residential infrastructure like hostel, mess etc.,	0
B	Research and development support	
	i. Providing Teaching and Research Assistantships to existing and new M.Phil and Ph.D programs	0
	ii. Provision of resources for research support	0



Institutional Development Plan

GC Panipat

	iii. Enhancement of R&D and institutional consultancy activities	0
C	Faculty Development Support	
	i. Faculty and Staff Development (including pedagogical training, and organising/ participation of faculty in workshops, seminars and conferences) for improved competence based on Training Needs Assessment	0
D	Institutional reforms	
	i. Technical assistance for procurement and academic activities	0
	ii. Institutional management capacity enhancement	0
E	Academic support	
	i. Creation of new departments/courses	0
	ii. Enhanced Interaction with Industry	0
	iii. Temporary faculty engagement	0
	iv. Student support activities	0
F	Others	
	Total	38610